

County Offices  
Newland  
Lincoln  
LN1 1YL

2 July 2014

**Standing Advisory Council on Religious Education**

A meeting of the Standing Advisory Council on Religious Education will be held on **Thursday, 10 July 2014** in **Committee Room One, County Offices, Newland, Lincoln LN1 1YL** at **2.00 pm** for the transaction of business set out on the attached Agenda.

Yours sincerely



Tony McArdle  
Chief Executive

**Membership of the Standing Advisory Council on Religious Education**

**Christian and Other Religious Denominations (Group A)**

Councillor C Burke, Roman Catholic Church  
Mrs C Dring, Baptist Church  
Mrs L Gaylard, Ground Level Network of Churches in Lincolnshire  
Mr A Hornsby, Methodist Church  
Mr N McFarlane BEM, Salvation Army  
Mr F Sperring, Society of Friends  
Mrs S Sreenivasan, Hindu Community  
Professor B Winston, Lincolnshire Jewish Community  
1 Vacancy (Islamic Association of Lincoln)  
1 Vacancy (United Reformed Church)

**Church of England (Group B)**

Mr D Clements, Church of England  
Mr D R Scoffield, Church of England  
Mrs J Sheldrake, Church of England

**The Teachers Panel (Group C)**

Mrs C A Williamson, Secondary Schools  
1 Vacancy (National Association of Head Teachers)  
1 Vacancy (Primary Schools)

**Lincolnshire County Council (Group D)**

Councillors Mrs J Brockway, Mrs E J Sneath and C L Strange

**STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION AGENDA  
THURSDAY, 10 JULY 2014**

<b>Item</b>	<b>Title</b>	<b>Report Reference</b>
1	<b>Election of Chairman</b>	
2	<b>Election of Vice-Chairman</b>	
3	<b>Apologies for Absence</b>	
4	<b>Opening Reflections</b>	
5	<b>Declarations of Members' Interests</b>	
6	<b>Minutes of the Meeting held on the 12 November 2013</b>	(Pages 5 - 12)
7	<b>Introduction of Jill Chandar-Nair, Inclusion and Attendance Manager, Lincolnshire County Council</b> <i>(To receive an introduction from Jill Chandar-Nair, Inclusion and Attendance Manager, outlining her role with the County Council)</i>	
8	<b>Chairman's Correspondence/Report</b>	
9	<b>Membership and Vacancies</b>	
10	<b>Summary of Monitoring Visits to Lincolnshire Schools</b> <i>(To receive a report which summarises the positive features and areas for development in schools monitored during the Spring and Summer terms 2014)</i>	(Pages 13 - 16)
11	<b>Approval of Annual Report 2012 - 2013</b> <i>(SACRE to approve Annual Report for 2012 – 2013)</i>	
12	<b>Summary of OFSTED Inspections of Lincolnshire Schools with reference to provision for Pupils' Spiritual, Moral, Social and Cultural Development</b> <i>(The report summarises inspectors' judgements on schools provision for pupils' spiritual, moral, social and cultural development in those schools inspected by OFSTED since the last report presented to SACRE on 1 April 2014)</i>	(Pages 17 - 26)
13	<b>Lincolnshire SACRE Action Plan</b> <i>(That the status of the current Action Plan and Archive version be approved and/or amended)</i>	(Pages 27 - 34)
14	<b>Introduction of Gillian Georgiou from Diocese</b> <i>(To receive an introduction from Gillian Georgiou outlining her role with the Diocese)</i>	

- 15 Lincolnshire SACRE Conference - 27 November 2014**  
*(To receive a verbal report on arrangements for the Lincolnshire SACRE Conference to be held at Bishop Grosseteste University, Lincoln)*
- 16 Dates for Future Meetings of SACRE**  
*(To consider the following dates for SACRE Meetings*
- Thursday 2 April 2015 – 2 pm*  
*Tuesday 14 July 2015 – 2 pm*  
*Tuesday 24 November 2015 – 2 pm)*
- 17 Date of the Next Meeting of SACRE - Tuesday 11 November 2014 - 2 pm**

**Democratic Services Officer Contact Details**

Name: **Judith Gilbert**  
Direct Dial **01522 552109**  
E Mail Address [judith.gilbert@lincolnshire.gov.uk](mailto:judith.gilbert@lincolnshire.gov.uk)

**Please Note:** for more information about any of the following please contact the Democratic Services Officer responsible for servicing this meeting

- Business of the meeting
- Any special arrangements
- Copies of reports

Contact details set out above.

All papers for council meetings are available on:  
[www.lincolnshire.gov.uk/committeerecords](http://www.lincolnshire.gov.uk/committeerecords)



**STANDING ADVISORY COUNCIL ON  
RELIGIOUS EDUCATION  
12 NOVEMBER 2013**

**PRESENT:**

**Christian Denominations and Other Religions in the Area (Group A)**

Mrs L Gaylard (Ground Level Network), Mrs C Dring (Baptist Church), Mr A Hornsby (Methodist Church), Mrs S Sreenivasan (Hindu Community) and Councillor C Burke (Roman Catholic) and Mr N McFarlane (Salvation Army)

**The Church of England (Group B)**

Mr D Clements, Mr D Scoffield and Mrs J Sheldrake

**The Teachers' Panel (Group C)**

Mrs C A Williamson (Secondary Schools)

**Lincolnshire County Council (Group D)**

Councillors C L Strange and Mrs E Sneath

**Officers/Advisers**

Wendy Harrison (RE Adviser), Sue Ashe (Religious Education – Head of Service for Leadership Development, CfBT Education Trust) and Judith Gilbert (Democratic Services Officer and Clerk to SACRE)

**Observer**

Luke Thompson, Lincoln University

**PRAYERS**

Prayers were said by Mrs C Dring.

The RE Adviser introduced and welcomed Judith Gilbert, Democratic Services Officer who had been appointed as Clerk to SACRE. Luke Thompson from Lincoln University was also welcomed to the meeting as an observer.

1 **ELECTION OF CHAIR**

On the nomination of Councillor C L Strange, seconded by Mr D Clements and there being no other nominations, it was

2

**STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION  
12 NOVEMBER 2013**

RESOLVED

That Mr N McFarlane, (Salvation Army), be elected as Chair to SACRE for 2013/2014.

The Chair thanked the Committee for their confidence in his ability and indicated the post would be a great responsibility at a very difficult time due to, for example, many schools in Lincolnshire becoming Academies thus alleviating the right of access to them in order to monitor and enhance Religious Education.

2 ELECTION OF VICE CHAIR

On the nomination of Councillor C L Strange, seconded by Mr N McFarlane and there being no other nominations, it was

RESOLVED

That Councillor C Burke, (Roman Catholic), be elected as Vice-Chairman to SACRE for 2013/2014.

3 NATIONAL FRAMEWORK FOR RELIGIOUS EDUCATION

A document was circulated to the meeting outlining the non-statutory National Framework for RE and it was reported that more information on the National Framework would be available at the next meeting.

RESOLVED

That the report be noted.

4 APOLOGIES FOR ABSENCE

Apologies for absence were received from Mr F Sperring (Society of Friends), Professor B Winston (Lincolnshire Jewish Community), Councillor Mrs J Brockway and Mr M Plater, Bishop Grosseteste University.

5 MINUTES OF THE MEETING HELD ON THE 12 MARCH 2013

With regard to the meeting held on the 12 March 2013 regarding Lincoln Mosque, the Chair noted that the visit by the RE Adviser and Chair to Lincoln mosque had yet to be arranged.

Minute Number 38 regarding the formulation of a new action plan was discussed and it was proposed that group time be dedicated to the new action plan at the next meeting.

Minute Number 39 regarding a RE Adviser role within the Diocese was discussed, and it was noted that a full-time appointment had been made with effect from 1

3

**STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION**  
**12 NOVEMBER 2013**

January 2014 to work part-time within the Diocese, and part-time as a schools' officer at the Cathedral. It was proposed that the new RE Adviser be invited to the next meeting of SACRE and to the 2014 Spring training day on the agreed Syllabus, if her time permitted.

RESOLVED

That the minutes of the previous meeting held on the 12 March 2013 be confirmed and signed by the Chairman as a correct record.

6     CHAIRMAN'S ANNOUNCEMENTS/CORRESPONDENCE

There were no Chairman's announcements.

7     UPDATE ON RELIGIOUS EDUCATION ADVISER POST

Sue Ashe, CfBT Educational Services, reported that she had now taken over the role as the RE Adviser's Line Manager as well as Head of Service for Leadership Development with particular responsibility for recruitment training. It was felt that, in the majority of schools, RE was no longer given a high priority in the curriculum. This was due to a number of factors including the lack of subject specialists. However, as an example of good practice, it was noted that a visit had been made to a special school. The pupils showed much enthusiasm for the subject and it was reported that the visit had been well managed and areas for improvement had been identified from this visit. It was hoped that these visits would continue.

It was reported that the RE Adviser had made a huge difference in supporting RE in schools across the County and concern was expressed that this could only be continued with financial support from Lincolnshire County Council for the work undertaken by SACRE. The Council had hitherto agreed to continue to support this role, partly to help SACRE carry out its statutory functions and also to monitor provision for pupils' spiritual, moral, social and cultural development.

It was confirmed that no information had been received by Councillors present at the meeting that it was Lincolnshire County Council's intention to withdraw funding and support for SACRE. The RE Adviser informed SACRE that her contract would expire at the end of March 2014 unless funding was available for it to be renewed.

It was therefore agreed that a document be prepared by the Chair and the RE Adviser outlining the work SACRE undertakes together with a resume of the key points identified in the recent 2013 Ofsted report and the All Party Parliamentary Group report. It was agreed that these documents be discussed, along with the importance of funding and support, with the Leader of the Council and the Chief Executive. It was emphasised that Lincolnshire County Council had a statutory obligation with regard to RE being provided to Lincolnshire's schools as well as to SACRE.

RESOLVED

**4**  
**STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION**  
**12 NOVEMBER 2013**

That the verbal report be noted.

**8**     SUMMARY OF OFSTED INSPECTIONS OF LINCOLNSHIRE SCHOOLS  
WITH REFERENCE TO PROVISION FOR PUPILS' SPIRITUAL, MORAL,  
SOCIAL AND CULTURAL DEVELOPMENT

The RE Adviser presented a summary of Ofsted Inspections of Lincolnshire Schools with reference to provision for pupils' spiritual, moral, social and cultural development. The report summarised inspectors' judgement on schools' provision for pupils' development which had been inspected by Ofsted since the last report was presented to SACRE on the 9 July 2013.

Whilst welcoming Ofsted's recommendations, members were frustrated that the main obstacle in their ability to fulfil statutory functions of monitoring RE in local schools still remained, for example, the absence of relevant information in Ofsted Inspectors' reports. Members were also disheartened that subject inspections no longer appeared to take place and that during Section 5 inspections there appeared to be an inconsistency in the way statutory requirements for RE and acts of worship were investigated.

SACRE asked in future for specific locations of the schools referred to in the Ofsted report and also pupil numbers for each school to be presented.

RESOLVED

That the report be noted.

**9**     DRAFT ANNUAL REPORT 2011/2012

SACRE's Annual Report for 2011/2012 was presented to the Committee. It was reported that 2012/2013 was also near completion and would be available at the next SACRE meeting for members. Members were asked to submit any comments to the RE Adviser for the 2011/2012 Annual Report as soon as possible. It was confirmed that in the past Annual Reports were circulated to NASACRE and all schools in Lincolnshire.

RESOLVED

That the Annual Report be noted.

**10**    NATIONAL UPDATES ON RELIGIOUS EDUCATION

It was agreed that this item encompasses Minute No 10, 11 and 12 as detailed below.

RESOLVED

That this be encompassed in Minute 10, 11 and 12.



11     THE ALL PARTY PARLIAMENTARY GROUP INQUIRY ON RELIGIOUS  
EDUCATION (SUMMARY)

The RE Adviser circulated a report by The All Party Parliamentary Group on Religious Education entitled "The Truth Unmasked". The main findings of the included:

- In over half of the 300 primary schools which participated in the Inquiry, some or all pupils were taught RE by someone other than their class teacher. In a quarter of primary schools, RE was taught by teaching assistants
- Half of primary teachers and trainee teachers lacked confidence in teaching RE
- Over 50% of secondary school teachers of RE had no qualification or expertise on this subject
- Applications for secondary RE teacher training courses were currently 143 down on a similar time last year. It was felt that the loss of bursaries for RE were amongst one of the reasons for this.

The Inquiry's recommendations were discussed and emphasis was given to the fact that RE was now regularly taught by non-specialists. Teachers felt unsupported in this subject as they were often not allowed to attend centralised training. As a result, RE courses were often cancelled.

It was agreed after discussion a letter from the Chair of SACRE be sent to all Members of Parliament for Lincolnshire and the HMI with responsibility for RE. The letters should outline that whilst SACRE welcomed Ofsted's recommendations, SACRE members were very frustrated that one of the main obstacles preventing SACRE from fulfilling their statutory function of monitoring RE in schools remained, for example, lack of rigorous inspection of RE under the present framework. SACRE members were also disheartened that subject inspections no longer appeared to take place and that during inspections there appeared to be an inconsistency in the way statutory requirements for RE and acts of collective worship were investigated. They were encouraged by the Secretary of State's admission that RE had become a casualty of recent curriculum reforms. It was noted that the Secretary of State was interested in rectifying the situation brought about by the mistaken belief that the special status afforded to RE by law was sufficient protection. SACRE members acknowledged that neither his statement nor the All Party Parliamentary Group recommendations were of value unless they were actually actioned.

RESOLVED

That the report be noted.

12     OFSTED REPORT

The Chairman agreed that this matter had been discussed fully previously.

13     SUMMARY OF MONITORING VISITS TO SCHOOLS

**6**

**STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION  
12 NOVEMBER 2013**

A report was received outlining the RE Adviser's recent monitoring visits to six primary schools and three special schools in Lincolnshire. It was noted that where there appeared to be a good support for RE from the senior management of primary schools then the subject was given a high profile. The areas for improvement identified in primary schools were that it was evident, in one primary school in particular, that RE was neglected in the lead up to SATs. It was noted that some primary schools still needed to make additional effort to provide pupils with first-hand experience of faiths other than Christianity. It was also noted that one primary school had introduced the concept of "immersive learning" where pupils engaged in role play and classrooms were transformed into special places which related to a particular topic being taught. It was found that this was extremely effective in engaging with pupils and raising standards.

It was reported that RE was being taught in a very meaningful context in Special Schools with good links with the local community and good systems for assessment.

14 DIOCESE OF LINCOLN RE NEWSLETTER AND DIOCESAN EDUCATION UPDATE

An update was received from the Diocese of Lincoln which covered a whole range of issues which SACRE needed to be aware of. It was noted that the update was circulated to Church Schools in Lincolnshire.

A RE Education News update was also received from the Deputy Director of Education. It was noted that the children of Edenham Church of England Primary School last June visited Walsingham in Norfolk and talked about their beliefs.

RESOLVED

That the reports be noted.

15 NASACRE AUTUMN NEWSLETTER 2013

The Autumn Newsletter for 2013 was received. Members were asked to read prior to the next meeting Pages 54 and 55 of the report as this matter would be fully discussed.

16 PROPOSED FUTURE MEETING DATES 2014

The following dates were agreed for SACRE meetings for 2014

Tuesday 1 April 2014 – Committee Room 1, County Offices, Newland, Lincoln – (prayers to be undertaken by Councillor Chris Burke, Roman Catholic Church)

Thursday 10 July 2014 – 2 pm

Tuesday 11 November 2014 – 2 pm

RESOLVED

That the dates be noted.

The meeting closed at 3.45 pm

This page is intentionally left blank

<b>NAME OF COMMITTEE:</b>	<b>STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION</b>
<b>DATE OF MEETING:</b>	<b>10th July 2014</b>
<b>SUBJECT:</b>	<b>Summary of monitoring visits to Lincolnshire schools.</b>
<b>REPORT BY:</b>	<b>Religious Education Adviser</b>
<b>NAME OF CONTACT OFFICER:</b>	<b>Wendy Harrison</b>
<b>CONTACT OFFICER TEL NO:</b>	<b>07540 604842</b>
<b>CONTACT OFFICER EMAIL ADDRESS:</b>	<a href="mailto:wendyanneh@aol.com">wendyanneh@aol.com</a>
<b>IS THE REPORT EXEMPT?</b>	<b>No</b>
<b>IS THE REPORT CONFIDENTIAL?</b>	<b>No</b>

**SUMMARY:** The report summarises the positive features and areas for development in schools monitored during the spring and terms 2014.

**DISCUSSION:** These school visits assist Lincolnshire SACRE to carry out its statutory functions, i.e. *Circular 1/94 states that the main function of SACREs is 'to advise the authority upon such matters connected with religious worship in county schools and the religious education to be given in accordance with an agreed syllabus...'* (p.26, para 90). It also states that 'the broad role of a SACRE is to support the effective provision of RE and collective worship in schools' (p.26, para 91) and 'LEAs are encouraged to keep their SACRE fully informed on all matters relating to RE and collective worship in their schools' (p.27, para 95)

**RECOMMENDATION:** That the report be noted.

**APPENDICES – these are listed below and attached at the back of the report.**

**BACKGROUND PAPERS:** No background papers of the Local Government Act 1972 were used in the preparation of this report.

## RE monitoring visits: Spring/summer term 2014

### Introduction

This report is based upon visits to 14 primary schools, one secondary and one special school.

### Primary Schools

#### Strengths

- Strong support from headteachers helps to give the subject a high profile. Headteachers had some input in the majority of visits.
- RE is well led and managed by subject co-ordinators, many of whom are subject specialists.
- There are positive attitudes towards learning.
- RE is delivered in a way that is engaging and relevant.
- Effective cross-curricular links and increasingly creative approaches - this makes the subject more relevant for pupils.
- An increasing emphasis on questioning and enquiry.
- Good practice in the Early Years Foundation Stage.

#### Areas for improvement

- More opportunities are required for pupils to have first hand experiences of faiths other than Christianity.
- While there are some good examples of systems in place for assessment these need to be developed further so that there is a clear view of achievement and progress. These systems need to be fully understood by teachers and pupils and applied consistently.
- More effective monitoring of RE needs to take place and needs to include things like scrutiny of work and interviews with pupils.
- In some schools the RE curriculum is too content heavy and teachers are trying to cover too many religions.

#### Other comments

**In two of the schools there were significant problems.** In the first, pupils' books are dominated by worksheets with little opportunity for them to think through their own ideas or explain their points of view. In addition there are very few opportunities for independent writing or enquiry. Teaching appears to be directed at learning **about** religion rather than **from** religion. Systems for assessment are unclear so the school does not know what standards are like in RE. However, based on work seen, standards are below expectations. WH visited the school in July 2008 and one of the areas for development then was to 'put in place systems for assessment along with monitoring and evaluation to ensure that all pupils are receiving the appropriate level of challenge and are achieving at least in line with expectations'. This does not appear to have been addressed. It may be difficult to follow up issues with this school, as it is about to become an academy.

In the second school almost every aspect of the subject is in need of development. There is a lack of coherence in relation to planning and this leads to issues around continuity and progression. This limits pupils' opportunities for learning and provides insufficient challenge across the board. Assessment needs to be much tighter in order to give a clear view of standards across all years. *It needs to be stressed that the school had identified these areas for development before WH's visit.*

## **Secondary school**

### **Strengths**

- Positives attitudes towards the subject from pupils.

### **Areas for improvement**

- Lack of a subject leader and subject specialism generally.
- No provision for RE at examination level.
- Lack of opportunities for pupils to experiences faiths at first hand.
- Unclear systems for on-going assessment of pupils' work - do all pupils receive work that is adequately challenging?

## **Special School**

### **Strengths**

- The RE co-ordinator is an RE specialist and this ensures that teaching and learning is of a high standard.
- Community cohesion is well developed and is shown, for example, through support for a range of national and international charities.

### **Areas for development**

- The RE co-ordinator would like to develop further the opportunities for pupils to visit different places of worship.
- The school has identified the need to develop RE within the framework of the new National Curriculum - the co-ordinator is very keen to ensure that RE does not get lost in the development of new topics, etc.

### **Other support**

Support was provided for the RE co-ordinator at Holy Trinity CE Primary School. This was requested by the school.

**Wendy Harrison**  
**RE Adviser**  
**June 2014**

This page is intentionally left blank



**REPORT REFERENCE:**

<b>NAME OF COMMITTEE:</b>	<b>STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION</b>
<b>DATE OF MEETING:</b>	<b>10<sup>th</sup> July 2014</b>
<b>SUBJECT:</b>	<b>Summary of OFSTED Inspections of Lincolnshire Schools with reference to provision for pupils' spiritual, moral, social and cultural development.</b>
<b>REPORT BY:</b>	<b>Religious Education Adviser</b>
<b>NAME OF CONTACT OFFICER:</b>	<b>Wendy Harrison</b>
<b>CONTACT OFFICER TEL NO:</b>	<b>07540 604842</b>
<b>CONTACT OFFICER EMAIL ADDRESS:</b>	<b><a href="mailto:wendyanneh@aol.com">wendyanneh@aol.com</a></b>
<b>IS THE REPORT EXEMPT?</b>	<b>No</b>
<b>IS THE REPORT CONFIDENTIAL?</b>	<b>No</b>

**SUMMARY:** The report summarises inspectors' judgements on schools' provision for pupils' SMSC development in those schools inspected by OFSTED since the last report presented to SACRE on 1<sup>st</sup> April 2014

**DISCUSSION:** The present inspection framework (still under Section 5) does not require inspectors to grade SMSC but asks for it to be embedded throughout the report. There is no longer a requirement to report on community cohesion.

**RECOMMENDATION:** That the report be noted and any comments made as necessary.

**APPENDICES - None**

**BACKGROUND PAPERS:** The following background papers, as defined in the Local Government Act 1972, were relied upon in writing this report.

<b>PAPER TYPE</b>	<b>TITLE</b>	<b>DATE</b>	<b>ACCESSIBILITY</b>
OFSTED Inspection Reports		Various	School Improvement Service County Offices

Lincolnshire SACRE, July 10th 2014: Analysis of SMSC in Ofsted reports

School	NOR	Date inspected	Overall Effectiveness	SMSC
<b>PRIMARY</b>				
<b>The Chad Varah PS Lincoln</b>	471	21-22 Jan 2014	Inadequate	Senior leaders ensure pupils' personal development is promoted well, including their spiritual, moral, social and cultural development. This is central to the ethos of the school and reflects the focus on supporting pupils' personal development and well-being. Pupils benefit from undertaking a range of visits and from receiving visitors to the school and these enhance their understanding of the world. The school has set up links with other schools in India, Gambia, Tanzania, Russia and New Zealand. This is helping pupils' cultural development as it gives them an understanding of faiths and cultures different from their own.
<b>Spalding PS Spalding</b>	464	22-23 Jan 2014	Good	Trips, visitors and themed weeks extend pupils' experiences and promote their spiritual, moral, social and cultural development well.
<b>Lacey Gardens Junior School Louth</b>	278	29-30 Jan 2014	Good	In lessons teachers promote pupils' social skills well. Pupils are frequently encouraged to express their views and opinions on matters of interest to them. Enrichment activities and the basic curriculum together contribute well to pupils' spiritual, moral, social and cultural development.
<b>Scotter PS Gainsborough</b>	274	11-12 Feb 2014	Good	Teachers' lesson planning places a high priority on promoting pupils' enjoyment and personal development including their spiritual, moral, social and cultural development.

School	NOR	Date inspected	Overall Effectiveness	SMSC
<b>St Andrew's CE PS, Woodhall Spa</b>	271	11-12 Feb 2014	Good	The curriculum give pupils a wide range of learning opportunities and effectively promotes their spiritual, moral, social and cultural development.
<b>North Somercotes CE PS Louth</b>	161	11-12 Feb 2014	Good	Pupils say that lessons are interesting, for example, when they use tablet computers to research the pros and cons for debating moral issues such as justice and equality. Pupils develop their spiritual awareness through regular opportunities to reflect and pray during assemblies and at the start of lunchtime. Pupils make significant gains in their spiritual, moral, social and cultural development.
<b>Holton-le-Clay Junior School Grimsby</b>	150	12-13 Feb 2014	Good	The schools' mission statement – 'to help pupils understand the world and each other' – is successfully undertaken. Studies of world differences, international music and fair trade are just a few examples of these successes. The school listens to pupils' views very well, for example, in religious education and personal, social and health education and the pupils' council. These activities have a positive impact on their personal development.
<b>Barkston and Syston CE (VA) PS Grantham</b>	111	27-28 Feb 2014	Good	Pupils are very accepting of each other's differences. They respond well to the school's strong promotion of spiritual, moral, social and cultural development. They enthusiastically embrace new experiences and are curious about the world around them. The school provides exciting and rich opportunities for pupils to apply their skills through themed days and celebrations; for example, Chinese New Year. The excellent promotion of pupils' spiritual, moral, social and cultural development makes a strong contribution to the positive attitudes and good behaviour around the school.

School	NOR	Date inspected	Overall Effectiveness	SMSC
<b>The Mareham-le-Fen CE (VC)PS Boston</b>	83	5-6 Mar 2014	Requires improvement	The range of experiences at school contributes well to pupils' spiritual, moral, social and cultural development. A wide range of outside visits and out of school activities increases pupils' enjoyment and experience of school.
<b>The Lincoln Bishop King CE PS Lincoln</b>	358	6-7 Mar 2014	Requires improvement	Pupils' spiritual, moral, social and cultural development is strong. Pupils from a wide range of backgrounds get on well with each other. Religious Education is taught discretely. Pupils' spiritual, moral, social and cultural development is effectively promoted through topic work, in lessons and through the school's moral code and in assemblies where pupils are encouraged to think, for example, to reflect on questions such as, 'How do you find peace?'
<b>Swineshead St Mary's CE (VC) PS Boston</b>	245	11-12 Mar 2014	Requires improvement	SMSC not mentioned specifically
<b>St Michael's CE (VC) PS Thorpe-on-the-hill</b>	161	12-13 Mar 2014	Good	Frequent opportunities for pupils to make visits, together with links to schools in contrasting areas of the country ensure that pupils' learning is extended. The topics and themes have a range of core values which help to promote the pupils' spiritual, moral, social and cultural development effectively.
<b>St Helena's CE (VC) PS Alford</b>	115	12-13 Mar 2014	Good	Pupils' spiritual, moral, social and cultural development is good. A wide variety of exciting opportunities, visits and visitors support this learning. The school provides an engaging raft of themes which stimulates pupils' positive attitudes to learning and visits, visitors and residential opportunities enhance the appealing subject matter. These strongly support pupils' spiritual, moral, social and cultural development.

School	NOR	Date inspected	Overall Effectiveness	SMSC
<b>Tattershall PS Lincoln</b>	134	12-13 Mar 2014	Good	Enrichment activities such as knowledgeable visitors to the school, educational visits, sport, music and drama all promote pupils spiritual, moral, social and cultural development well.
<b>Brown's CE (VA) PS Sleaford</b>	84	13 Mar 2014	Good	Pupils' spiritual, moral, social and cultural development is promoted well through interesting assemblies, lessons, attractive classrooms and vibrant displays. It is further developed, for example, by comparisons between life in Britain with life in the United Arab Emirates. Pupils learn to listen to each other and respect each other in discussion. The school tackles discrimination well and promotes good relationships and equal opportunities for all pupils.
<b>Holy Trinity CE (VC) PS Lincoln</b>	106	13-14 Mar 2014	Good	Pupils are thoughtful and readily reflect on their learning and this contributes well to their spiritual, moral, social and cultural development. They have established links with a number of charities locally and through the church and regularly hear about different parts of the world in need through visitors and assemblies. This has prompted several fundraising events, showing their empathy for the needs of others.
<b>The Nettleham CE (VA) Junior School Lincoln</b>	240	19-20 Mar 2014	Good	Pupils' spiritual, moral, social and cultural development is excellent. Opportunities for reflection are not only woven into collective worship and assemblies but also consistently into lessons where pupils are routinely asked to consider the views and perspectives of others. This results in a very trusting and open atmosphere where pupils are confident to explore their different views confidently and without fear of ridicule. Inspectors saw pupils given opportunities to express different opinions and views to which other pupils gave their full attention. This allowed

				cooperation to flourish, new ideas to form and deeper understanding to develop. Lessons and learning are enriched very well through this wide range of visits and visitors and through creative, cultural, musical and sporting activities.
<b>School</b>	<b>NOR</b>	<b>Date inspected</b>	<b>Overall Effectiveness</b>	<b>SMSC</b>
<b>Digby the Tedder PS Lincoln</b>	75	19-20 Mar 2014	Outstanding	The headteacher has ensured that the strong focus on standards and progress in the basic skills has not been at the expense of a deep emphasis on pupils' spiritual, moral, social and cultural development. She has instilled in the whole school community a clear belief in the four core values, which help pupils develop as mature human beings and very effective learners.
<b>Ingoldsby PS Grantham</b>	58	19-20 Mar 2014	Inadequate	Pupils' spiritual, moral, social and cultural development is promoted in lessons and through regular assemblies that are often led by pupils.
<b>Tower Road Academy Boston</b>	619	20-21 March 2014	Good	Pupils enjoy lots of opportunities to participate in sport, dance, drama and music. This contributes particularly well to their spiritual, moral, social and cultural development. Links with the local church, schools in Poland and the Czech Republic help pupils to reflect on and learn about other cultures. Such opportunities promote pupils spiritual, moral, social and cultural development well.
<b>Clough and Risegate Community PS Spalding</b>	73	21 Mar 2014	Good	Pupils' spiritual, moral, social and cultural development is a strength of the school and underpins its caring atmosphere. Pupils say that as they know everyone in the school they help each other when they need it. Pupils view their school as a small community in which everyone plays their part. This means they readily take on responsibilities but also listen to the views of others and work together as a team.

School	NOR	Date inspected	Overall Effectiveness	SMSC
<b>Linchfield Community PS Peterborough</b>	383	25-26 Mar 2014	Requires improvement	Pupils' spiritual, moral, social and cultural development is good. They benefit from a wide range of special events, trips and visitors. Pupils respond well to the many opportunities to reflect on life and its deeper questions and to experience a sense of wonder. Reception children were awestruck during the inspection when their chicks hatched out. Pupils have a good sense of right and wrong. They know about the backgrounds and beliefs of people from communities different from their own. Just before the inspection pupils had made a professional recording of a song specially written for the school. They found this deeply inspiring.
<b>Caistor CE (VC) and Methodist PS Market Rasen</b>	270	25-26 Mar 2014	Good	The curriculum promotes pupils' spiritual, moral, social and cultural development. Meaningful assemblies, exciting trips and visits, varied opportunities to take responsibility and a range of after school activities all equip pupils well for the next stage of their education and add greatly to their enjoyment of school life.
<b>Baston CE (VC) PS Peterborough</b>	178	26-27 Mar 2014	Good	Pupils have good opportunities to improve their spiritual, moral, social and cultural understanding. There are areas for reflection such as a quiet garden in the playground. Pupils' awareness of different cultures has markedly improved since the previous inspection. Pupils have been to Leicester to see Diwali celebrations. They have visited a mosque in Peterborough and there is a programme of visits to see life in different communities.
<b>Mrs Mary King's CE (VC) PS Lincoln</b>	97	27-28 Mar 2014	Good	Provision for pupils' spiritual, moral, social and cultural development is strong. Pupils learn from planned visits to local areas of historic interest and places of worship.



School	NOR	Date inspected	Overall Effectiveness	SMSC
<b>Lincoln Birchwood Junior School Lincoln</b>	273	27-28 Mar 2014	Requires improvement	Pupils are proud of their school. Their personal development including spiritual, moral, social and cultural development is promoted well. Pupils are respectful of others and have a clear sense of right and wrong.
<b>Tealby School Tealby</b>	76	27-28 Mar 2014	Outstanding	The school gives pupils rich and stimulating learning experiences and the innovative range of topics and themes is driven by their own interests. This helps to motivate pupils and contributes to their spiritual, moral, social and cultural development.
<b>The Hackthorn CE (VC)PS Lincoln</b>	61	24-25 Apr 2014	Outstanding	Performances by pupils are very thought provoking and a recent modern interpretation of " The Bible " was highly praised and was filmed with DVDs sold. The school promotes pupils' spiritual, moral, social and cultural awareness exceptionally well.
<b>Long Sutton PS Spalding</b>	378	24-25 Apr 2014	Requires improvement	The curriculum provides many opportunities that develop pupils' spiritual, moral, social and cultural development. However, Pupils do not have a broad knowledge of the diversity of cultures that make up today's United Kingdom.
<b>The Little Gonerby CE Infant school Grantham</b>	173	7-8 May 2014	Good	The way subjects are linked makes for vibrant and innovative learning and promotes pupils spiritual, moral, social and cultural development exceptionally well. Subjects are taught through a recently introduced framework of themed learning that promotes spiritual, moral, social and cultural development exceptionally well and requires pupils to interact and cooperate together in their learning.
<b>Nettleton Community PS Market Rasen</b>	55	7-8 May 2014	Good	Pupil's spiritual, moral, social and cultural development is good. Pupils have numerous opportunities to work together, broaden their understanding with visitors to the school and go on trips and visits.

School	NOR	Date inspected	Overall Effectiveness	SMSC
<b>SECONDARY</b>				
<b>Monks Dyke Tennyson College Louth</b>	960	19-20 Mar 2014	Requires improvement	The promotion of student's pupils' spiritual, moral, social and cultural development is effective. There are many opportunities for students to reflect on different faiths and cultures and on spiritual matters and to contribute to the leadership of the college. They have developed a range of international links.
<b>The Priory Ruskin Academy Grantham</b>	63	7-8 May 2014	Good	The academy provides a rich programme of extra activities. This helps students to develop good social skills and moral, spiritual and cultural understanding. Many opportunities such as culture days promote students spiritual, moral, social and cultural development very well.
<b>SPECIAL SCHOOLS</b>				
<b>The Lincoln St Christopher's School Lincoln</b>	257	16-17 Jan 2014	Good	The school makes good provision for pupils' spiritual, moral, social and cultural education through inspiring assemblies and a wide range of interesting activities both in school, at lunchtime and after school clubs, as well as opportunities for residential experiences. They go out into the community much more than they did and are beginning to have greater opportunities to learn about life in a modern multicultural society.

<b>NAME OF COMMITTEE:</b>	<b>STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION</b>
<b>DATE OF MEETING:</b>	<b>10<sup>th</sup> July 2014</b>
<b>SUBJECT:</b>	<b>Lincolnshire SACRE Action Plan</b>
<b>REPORT BY:</b>	<b>Religious Education Adviser</b>
<b>NAME OF CONTACT OFFICER:</b>	<b>Wendy Harrison</b>
<b>CONTACT OFFICER TEL NO:</b>	<b>07540 604842</b>
<b>CONTACT OFFICER EMAIL ADDRESS:</b>	<b><a href="mailto:wendyanneh@aol.com">wendyanneh@aol.com</a></b>
<b>IS THE REPORT EXEMPT?</b>	<b>No</b>
<b>IS THE REPORT CONFIDENTIAL?</b>	<b>No</b>

**SUMMARY:** Update of items currently included in the Action Plan.

**DISCUSSION:** Members of SACRE undertook a self-evaluation task using a guide and tool developed by the Qualification & Curriculum Authority (QCA). A template was prepared for the Action Plan and suggestions made by SACRE members have been progressively incorporated. An archive version has also been prepared.

**RECOMMENDATION:** That the status of the current Action Plan and Archive version be approved and/or amended.

**APPENDICES – these are listed below and attached at the back of the report.**

Appendix A & B – SACRE Action Plan including the Archive Version

**BACKGROUND PAPERS:** The following background papers, as defined in the Local Government Act 1972, were relied upon in writing this report.

<b>PAPER TYPE</b>	<b>TITLE</b>	<b>DATE</b>	<b>ACCESSIBILITY</b>
QCA Guide	SACRES & SELF EVALUATION: A GUIDE	Nov 2004	School Improvement Service County Offices

## Lincolnshire SACRE Action Plan 2014-2016

**Objective: To increase the effectiveness of SACRE**

Priority	Actions	Responsibility	Begin	End	Success criteria	Resources
1.To continue to fund RE Adviser post		SACRE			Contract renewed from April 2015	LCC funding
2.To recommend key actions for the RE Advise	2.1 To monitor RE provision and collective worship in cross-phase non Church maintained schools	SACRE/ RE Adviser	April 2014	On-going  3x per year	Written reports prepared for Schools.  Composite report for SACRE.	
	2.2 To provide analysis of SMSC in Ofsted reports	RE Adviser	April 2014	On-going  3 x per year	Written summary provided for SACRE.  Good and outstanding practice identified.  Schools with areas for development visited by RE Adviser to ensure improvement.	
	2.3: To promote the locally Agreed Syllabus and support teachers by providing high quality CPD	SACRE/RE Adviser	April 2014	On-going	AS promoted in schools through training and support.  Improved teaching and learning.	
	2.4: To respond to national initiatives in RE	SACRE/RE Adviser	April 2014	On-going	SACRE members kept informed.  Representatives of national bodies such as Ofsted, local MPs, etc. are made aware of SACRE's views on key issues.	
	2.5. To update and address any changes in the OFSTED Inspection Framework	SACRE/RE Adviser	April 2014	On-going	Members kept up to date about Information about the impact of Ofsted on RE, acts of collective worship and SMSC.	

Priority	Actions	Responsibility	Begin	End	Success criteria	Resources
	2.6: To provide training for SACRE members	RE Adviser	April 2014	On-going	SACRE members better informed about RE, acts of collective worship, SMSC and as a result feel more confident about their role.	
	2.7. To advise on and participate, where appropriate, in INSET	SACRE/ LCC	April 2014	On-going	INSET programme drawn up and delivered, positive impact in schools.	
<b>3. To produce Annual Report for SACRE/NASACRE</b>	3.1: To write report, distribute where appropriate.	RE Adviser	Annually	On-going	Schools and other bodies kept informed about the work of SACRE.	LCC
<b>4. To support schools not meeting legal requirements</b>	4.1: To receive report from RE Adviser (see 2.1 above)	SACRE/RE Adviser	April 2014	On-going	Reports received, impact of RE Adviser's actions seen, schools meeting requirements.	
<b>5. To maintain effective liaison between SACRE and the Diocesan Authority</b>	5.1: To convene meetings between Diocesan and LCC Religious Advisers	Diocese/SACRE	April 2014	On-going	Collaborative arrangements strengthened still further.	
	5.2: To consider specific projects for shared funding	Diocese/SACRE	April 2014	On-going	Projects successfully identified.	
	5.3. To hold a SACRE conference every 18 mths.	Diocese/RE Adviser	November 2014	On-going	Improved networking for schools, positive impact upon classroom practice.	

# SACRE Action Plan 2010-2014

## Archived version

**Objective: To increase the effectiveness of SACRE**

Priority	Actions	Responsibility	Begin	End	Success criteria	Resources
<b>1. To encourage the LA to appoint an RE Adviser</b>	1.1. Finance allocated	CT/ Director	Sept 06		Finance secured for at least a part time post	£20 000 Allocated initially by LCC
	1.2. Post advertised	CfBT	July 06	N/a	Applications received	N/a
	1.3. Interviews held	CfBT Principal Inspector	July 06	N/a	Appropriately qualified applicant(s) interviewed	N/a
	1.4. Appointment made	CfBT/LCC	July 06	N/a	RE Adviser appointed to a post dedicated to RE issues	£20 000
<b>2.To seek better funding for general purposes and to provide for the RE Adviser post</b>	2.1. To seek an increase from the present £3000 to £5000 for the general budget.	CT	April 06	March 08	Appropriate funding stream more closely matches SACRE's identified needs.	£5000 from LCC confirmed.
	2.2. To increase funding to support the RE post.	CT	Sept 2007	Annual	Increase in funding secured for 2007 in the first instance	£38,000 from LCC (2007/2008)
	2.3. LCC working party set up	RE Adviser	Feb 08	On-going	Issues of concern debated by LCC non-church schools (to include all phases/types of school, senior/middle management, SACRE colleagues, other contacts.	Funding (e.g.supply) via SACRE general budget
<b>3. To embed the revised Agreed Syllabus</b>	3.1. To deliver INSET with focus upon the terms of reference of the new Agreed Syllabus launched in Feb 06. INSET provided for Key Stages 1 – 4	RDM/PB	05/06/06	11/12/06	Delivery of high quality INSET. School survey reveals the degree of acceptance and application of the AS.	Cost to be met from SACRE budget plus schools' PDA
Priority	Actions	Responsibility	Begin	End	Success Criteria	Resources
<b>4. To hold a SACRE</b>	4.1. To convene a Working	PB	March06	June 07	Details presented to	SACRE's budget and schools' PDA

<b>Conference</b>	Party to plan and coordinate the event				SACRE	
	4.2. To agree date and venue for Conference: 26th June 2007 at Homcastle College	PB/SACRE	N/a	N/a	Date and venue jointly agreed by Diocese and SACRE	
	4.3. To invite Speakers	PB/SACRE	N/a	N/a	Mark Chater (QCA) Lat Blaylock (Consultant) accept invitation	
	4.4. Conference held	PB/SACRE	June 2007	N/a	Well supported by teachers and SACRE members  Excellent feedback from course participants	
<b>5. To hold an Annual Special Schools Day</b>	5.1. To base the Day on the theme of 'Stories from the Religions' with seven religions represented	PB	Oct 2007	N/a	Receipt of very positive evaluations of the event	70 pupils/helpers attending at cost of £3 per head. Shortfall of £52.96 met from SACRE general budget
	5.2. To increase funding to support the RE post	CT	Sept 07	Annual	Increase in funding secured for 07/08 in first instance	£38,000 from LCC (07/08) Funding from base budget 08/09
<b>6. To monitor recruitment and retention</b>	6.1. RE Adviser to keep SACRE informed of current situation, and LCC's Recruitment Manager consulted where necessary.	SACRE	Sept 06	Ongoing	<b>Situation kept under review</b>	
<b>7.To prepare bid for Young Inter-faith Award Project (2009/2010)</b>	7.1.To investigate whether any current County Council Projects could be linked into applications	Assistant Director (Universal) Children's Services	Jan 09	March 09	Details presented to SACRE	£5000 awarded to SACRE
	7.2. To disseminate information of Young Inter-faith Award to Youth Cabinet and Communications Lead Officer	LCC Head of Participation and Inclusion	March 2009	t.b.d.	Information circulated	
	7.3. To plan Award Project	Assistant Director (Universal)	Summer/Autumn 09	t.b.d	Award planned in line with guidelines sent by NASACRE	Funding for publicity and awards through Children's Services budget
	7.4. To submit a bid for funding from NASACRE to permit an exploration of the diversity of faiths within the County and to support the development of teaching materials.	Assistant Director (Universal)	March 09	09/10	Bid prepared and submitted. SACRE award granted.	Award not granted – action carried forward
<b>Priority</b>	<b>Actions</b>	<b>Responsibility</b>	<b>Begin</b>	<b>End</b>	<b>Success Criteria</b>	<b>Resources</b>
<b>8. To recommend key actions for the RE Adviser</b>	8.1.To help construct a SACRE website	SACRE/LCC/CfBT	December 2006	July 2010	Website established and regularly updated.	



	<p>8.2. To address the changes in the 2009 Ofsted Framework.</p> <p>8.3. To plan and deliver an annual 6-day course for HLTAs teaching RE.</p> <p>8.4. To develop resources for key stage 1 to improve pupils' awareness of a range of faiths.</p>	<p>RE Adviser/SACRE</p> <p>RE Adviser</p> <p>RE adviser/teachers' working party</p>	<p>September 2009</p> <p>September 2009</p> <p>September 2009</p>	<p>December 2011</p> <p>December 2010</p> <p>July 2011</p>	<p>SACRE kept informed.</p> <p>Improved quality of teaching and learning in RE.</p> <p>Project boxes ('RE-Play') in schools, impact being monitored.</p>	<p>CfBT –funding stopped after 2<sup>nd</sup> year.</p> <p>£5000 funded through Equality &amp; Diversity grant.</p>
<b>9. To monitor and report on collective worship</b>	<p>9.3 To receive report from RE Adviser</p> <p>9.4. To issue further guidelines where required</p> <p>9.5. To suggest that Acts of Collective Worship be an agenda item at Heads/Governors meetings</p>	<p>LCC/Diocesan RE Adviser</p> <p>SACRE/RE Adviser</p> <p>Clerk to contact Andy Breckon – SACRE (via Andy Breckon and Hilary Wells)</p>	<p>April 2008</p> <p>On-going</p>	<p>Nov 2009</p>	<p>SACRE kept informed.</p> <p>Receipt of detailed information of current situation.</p> <p>Guidelines issues and applied in school.</p>	
<b>10. To review the Agreed Syllabus</b>	<p>10.1. Consult teachers through a questionnaire</p> <p>10.2. Set up an Agreed Syllabus Conference</p> <p>10.3. Set up a teachers' working party to undertake review</p> <p>10.4 Complete/implement review</p>	<p>ASC/RE Adviser</p>	<p>2010- 2012</p>		<p>Revised syllabus in schools, improved teaching and learning.</p>	
<b>11. To establish a Directory of Visitors and places of worship</b>	<p>11.1. To prepare for inclusion on web-page</p>	<p>Diocese and RE Adviser</p>	<p>Autumn 2011</p>	<p>On-going</p>	<p>Directory drawn up and transferred to web-page.</p>	

This page is intentionally left blank